

**THE EFFECTIVENESS OF SITUATIONAL COMMUNICATION
IN TEACHING SPEAKING AT SMP MUHAMMADIYAH 9
GONDANGLEGI**

THESIS



By:

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UNIVERSITY OF MUHAMMADIYAH MALANG
2019**

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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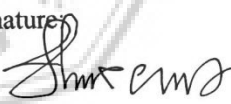

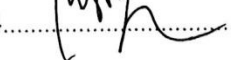
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1. 
2. 
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MOTTOS AND DEDICATIONS

MOTTO

“Whether you think you can do or you can’t do, it is right”

DEDICATION

I dedicated this thesis to:

My beloved parents

My brother and Sister

All of my best friends

All of my friends in Big C Class 2014



AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this a true copy of my thesis, as approved by my thesis committee and the English Language Department office.



Malang, January 14th, 2019

Agustin Ella Dewi Damayanti

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ABSTRACT

In learning English, students are expected to achieve four basic English skills: listening, speaking, reading, and writing. As one of the receptive skills, speaking becomes an important process in communicating with people. Speaking is common activity to communicate, get and share information with people.

The main purpose of this study was to find out the effectiveness of using situational communication activities on students' speaking skill at the first grade students of SMP Muhammadiyah 09 Gondanglegi. The research design in this research was pre-experimental research. The population of this research were 57 students in first grade. The sample of this research were 24 students that has specific criteria. The criteria are 1. The students must have low in English speaking, 2. The students do not take another class or private lesson in speaking English, 3. The students only learn English in school. The data obtained were analyzed statistically by using paired sample t-test used SPSS 22.0 version.

The primary data of this research were collected from the students pre-test and post-test. The primary data were collected, then analyzed by using paired sample t-test formula. Based on the calculation, the mean score after doing the experimental to the subject was higher than the pre-test before doing the experimental ($61.46 > 48.96$). The result of the t-test analysis was 0.00 ($0.00 < 0.05$), it means that Situational Communication effective for students' speaking, therefore the (H_a) was accepted.

Based on the result of the research, it could be concluded that the students who are taught by using Situational Communication Activities improve their speaking skill. Therefore, Situational Communication Activities was an effective strategy in teaching speaking. The researcher suggested English teacher to use this strategy in teaching Speaking.

Key words: Situational Communication, Speaking Skill

Advisor I

Researcher

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I realize that this thesis is far from being perfect. Therefore, the writer hopes some comments and suggestions which means develop for improvement of this thesis. Finally, in the name of Allah the Most Gracious the Most Merciful and by the deeper thanks to our God, the writer hopes that may our God always bless and guide us to the right path, especially to all who have already helped the writer in completion of this thesis. Besides, the writer also hopes that this thesis can give value to other researchers and readers.

Malang, January 14th, 2019

Agustin Ella Dewi Damayanti

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